



Educational Lean for Higher Education: Theory and Practice

By Theresa Waterbury

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There is a large body of literature written on the application of Lean in manufacturing, health care, government, and banking. Much of the literature is based on empirical research and provides practitioners with Lean origins, case studies, and how-to guides. In contrast, there has been very little written on the application of Lean in education. Educational Lean for Higher Education is written specifically for the educational environment. It provides practitioners with a seminal perspective of Educational Lean, introduces a research-based Lean improvement model referred to as the Educational Lean Improvement Model (ELIM), provides rationale for the language translation, illustrates four case studies, and presents the perspective of several leadership positions that have experienced the phenomenon of Educational Lean. This book is an essential read and practical guide for the application of Lean in the academic world.

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