



The Portfolio Book: A Step-by-Step Guide for Teachers

By Cathy Grace, Elizabeth Shores

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Winner of the Benjamin Franklin Award.

The Portfolio Book introduces a method to help early childhood teachers improve the responsiveness of their teaching. The ten-step process lets teachers begin to work with the portfolio assessment process at a comfortable pace. This book breaks the portfolio assessment process into small, easy-to-manage steps that can be integrated painlessly into everyday teaching.

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Editorial Review

Review

"...This easy-to-read book is both comprehensive and feasible for preschool and primary teachers." --*All Together Now!*

From the Back Cover

The Portfolio Book provides portfolio assessment techniques in easy-to-manage steps. This text is unique in that it provides several major features in one book:

- portfolio assessment theory
- practical, easy-to-use applications
- a complete, usable set of handy forms
- photos of items to include in portfolios
- emphasis on family involvement
- emphasis on teacher reflection

About the Author

Cathy Grace has served as the early childhood coordinator at the Mississippi Department of Education and assisted school districts in the implementation of public kindergarten throughout the state. Working with the Department of Human Services, Cathy coordinated the development of a family support/family preservation program that is now a statewide model. She lives in Tupelo, Mississippi. Elizabeth F. Shores, M.A.P.H., is the associate director for research, communications, and national initiatives of the Early Childhood Institute at Mississippi State University. She has published articles on the early history of developmental disabilities services in Arkansas, monographs on K-12 reform and child welfare reform in Arkansas, and social studies curricula. She lives in Little Rock, Arkansas.

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