



Learning and Teaching at M-Level: A Guide for Student Teachers

By Hazel Bryan, Chris Carpenter, Simon Hoult

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Your teacher training or professional development course will now probably include Masters level assessment and credits as teaching 'becomes an M-level profession' and a greater emphasis is placed on helping teachers develop deeper understandings about aspects of learning and teaching through a higher level of critical reflection.

This book will guide you through the various different aspects of doing M-level work at either primary or secondary stage, and help you to develop a deeper professional understanding.

Your ability to research and understand learning environments will form a key part of making you an inquisitive and better teacher, and engagement with research underpins the book.

Chapters include primary and secondary vignettes and examples to help link theory into practice, as well as reflective questions, activities and suggestions for further reading.

This book is relevant to all trainee and qualified teachers working across the age ranges of 7-19.

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Editorial Review

Review

'This excellent book firstly provides an understanding of the historical, political and cultural contexts in which teachers become professionals today. It offers a critical but constructive approach to enquiry-based teaching, learning and research so that teaching professionals can read, look, listen, observe, theorise, write, reflect, evaluate and take action in their classrooms at Masters Level. It is therefore invaluable in seeing classrooms and teaching as complex in nature, with the thinking, questioning professional teacher at the heart of the learning taking place. I will buy this for my students - and strongly urge others in ITE and CPD to do so!' - *Jo Westbrook, Senior Lecturer in Education, University of Sussex, UK*

About the Author

Simon Hoult is Programme Director of the Secondary PGCE at Canterbury Christ Church University. He teaches on the professional studies course and is subject leader for geography. Before working in higher education he held teaching and management positions in secondary schools and LEAs.

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