



The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions

By George M. Jacobs, Michael P. Power, Wan Inn Loh

Download now

Read Online ➔

The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions By George M. Jacobs, Michael P. Power, Wan Inn Loh

A dynamic team of authors demonstrates how any classroom teacher can use cooperative learning techniques for lesson planning, classroom management, and improving students' collaboration skills.

↓ [Download The Teacher's Sourcebook for Cooperative Lear ...pdf](#)

📄 [Read Online The Teacher's Sourcebook for Cooperative Le ...pdf](#)

The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions

By George M. Jacobs, Michael P. Power, Wan Inn Loh

The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions By George M. Jacobs, Michael P. Power, Wan Inn Loh

A dynamic team of authors demonstrates how any classroom teacher can use cooperative learning techniques for lesson planning, classroom management, and improving students' collaboration skills.

The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions By George M. Jacobs, Michael P. Power, Wan Inn Loh Bibliography

- Sales Rank: #1119641 in eBooks
- Published on: 2002-07-15
- Released on: 2002-07-15
- Format: Kindle eBook

 [Download The Teacher's Sourcebook for Cooperative Lear ...pdf](#)

 [Read Online The Teacher's Sourcebook for Cooperative Le ...pdf](#)

Download and Read Free Online The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions By George M. Jacobs, Michael P. Power, Wan Inn Loh

Editorial Review

Review

"The Teacher's Sourcebook for Cooperative Learning *has ideas and activities that can be used by all teachers who want to improve their classroom management and promote community building.*"

(Rebecca Den Hartog, Elementary Classroom Teacher)

"I unreservedly recommend this important resource to any preservice or inservice teachers of young children."

(Chris Iddings, Assistant Professor of Language and Literacy)

"The authors reveal considerable wealth of experience as teachers and as users of CL. This will be a very successful book."

(Jon A. Scaife, Lecturer in Education)

"This book will give teachers the materials they need to try cooperative learning techniques if they do not currently use them, and it will encourage teachers to expand their cooperative activities if they use some now."

(Theodore Panitz, Professor)

"This wonderfully effective guide to the management and assessment of group work in the high school classroom offers practical strategies, advice, and an answer to the perennial teacher question 'How do I get kids to work together productively?' I highly recommend it to any new or experienced teacher as a great resource for incorporating effective cooperative learning strategies into the curriculum." (Ann Morgan, High School Teacher and Curriculum Specialist)

About the Author

George M. Jacobs has a PhD in Educational Psychology from the University of Hawaii and a master's degree in Linguistics from the University of Illinois?Chicago. He has been teaching courses on cooperative learning since 1988. He has published many articles on the topic and is also a coauthor of *Learning Cooperative Learning via Cooperative Learning: A Sourcebook of Lesson Plans for Teacher Education* (1997). He is a member of the Executive Board of the International Association for the Study of Cooperation in Education and editor of its newsletter. He also specializes in second-language learning and helped compile an annotated bibliography of works on group activities in second-language instruction. Contact him at gmjacobs@ pacific.net.sg.

Michael A. Power has a PhD in Educational Psychology and a master's degree in English as a Second Language from the University of Hawaii. He is the Director of Instruction and Assessment for the Mercer

Island, Washington, school district. He has taught English as a second language in the United States, Japan, and the Republic of Korea, and has, for many years, conducted training throughout the Pacific in instructional strategies for teachers (including cooperative learning).

Loh Wan Inn has an EdD in Science Education from the State University of New Jersey and master's degrees in Education (First Honors) and in Arts from Trinity College, University of Dublin. She is a chartered biologist (Institute of Biology, UK). She has lived and worked in the United States, Singapore, Ireland, and Australia. She has taught courses on science, mathematics, science education, environmental education, cooperative learning, curriculum design, and multiple intelligences. Through her interest in cooperative learning, she has seen it introduced in science by preschool and secondary school teachers as part of their science education modules. She also designs and trains teachers for camps on multiple intelligences and science. Her previous books include storybooks for young children and books on science and science education. She is also a member of a number of environmental organizations.

Users Review

From reader reviews:

Christina Rogers:

Here thing why this The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions are different and reputable to be yours. First of all reading through a book is good nevertheless it depends in the content than it which is the content is as tasty as food or not. The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions giving you information deeper as different ways, you can find any e-book out there but there is no publication that similar with The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions. It gives you thrill studying journey, its open up your own eyes about the thing in which happened in the world which is maybe can be happened around you. You can actually bring everywhere like in recreation area, café, or even in your means home by train. If you are having difficulties in bringing the branded book maybe the form of The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions in e-book can be your option.

Eldon Hall:

Reading a e-book can be one of a lot of activity that everyone in the world adores. Do you like reading book thus. There are a lot of reasons why people enjoy it. First reading a e-book will give you a lot of new information. When you read a book you will get new information mainly because book is one of various ways to share the information as well as their idea. Second, studying a book will make you actually more imaginative. When you reading through a book especially fiction book the author will bring you to imagine the story how the character types do it anything. Third, you are able to share your knowledge to other people. When you read this The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions, you may tells your family, friends and also soon about yours publication. Your knowledge can inspire others, make them reading a reserve.

Camille Wolfe:

Many people spending their time by playing outside together with friends, fun activity using family or just watching TV the entire day. You can have new activity to invest your whole day by reading a book. Ugh, do you consider reading a book really can hard because you have to use the book everywhere? It ok you can have the e-book, taking everywhere you want in your Cell phone. Like The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions which is getting the e-book version. So , try out this book? Let's observe.

Deon Henderson:

A lot of publication has printed but it takes a different approach. You can get it by internet on social media. You can choose the most effective book for you, science, witty, novel, or whatever by simply searching from it. It is identified as of book The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions. Contain your knowledge by it. Without leaving the printed book, it may add your knowledge and make an individual happier to read. It is most essential that, you must aware about e-book. It can bring you from one destination for a other place.

Download and Read Online The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions By George M. Jacobs, Michael P. Power, Wan Inn Loh #MP4SUENA2QC

Read The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions By George M. Jacobs, Michael P. Power, Wan Inn Loh for online ebook

The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions By George M. Jacobs, Michael P. Power, Wan Inn Loh Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions By George M. Jacobs, Michael P. Power, Wan Inn Loh books to read online.

Online The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions By George M. Jacobs, Michael P. Power, Wan Inn Loh ebook PDF download

The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions By George M. Jacobs, Michael P. Power, Wan Inn Loh Doc

The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions By George M. Jacobs, Michael P. Power, Wan Inn Loh Mobipocket

The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions By George M. Jacobs, Michael P. Power, Wan Inn Loh EPub

MP4SUENA2QC: The Teacher's Sourcebook for Cooperative Learning: Practical Techniques, Basic Principles, and Frequently Asked Questions By George M. Jacobs, Michael P. Power, Wan Inn Loh