



Your Dissertation in Education (SAGE Study Skills Series)

By Nicholas Walliman, Scott Buckler



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Your Dissertation in Education provides a systematic, practical approach to dissertation and project writing for students in education.

This is a revised edition of Nicholas Walliman's best-selling **Your Undergraduate Dissertation**, specifically developed for students from a range of educational disciplines, including teacher training, early childhood and education studies. This book is unique in being the first devoted to providing a guide that is tailored to fit the specific needs of education students. The contents chart the whole dissertation-writing process, from establishing a question and thinking about research, to completing the writing, and dissemination. Throughout, the emphasis is on providing practical, down-to-earth advice that addresses common questions, such as:

- How do I get started?
- How do I write a research proposal?
- How do I write an introduction?
- How do I write a literature review?
- How do I argue my point effectively?
- How do I write a methodology chapter?
- How can I work effectively with my supervisor?
- How do I cope with stress?

Practical examples, summary sections and additional references are incorporated throughout, providing the reader with a comprehensive and easy-to-follow guide to completing their dissertation successfully.

Nicholas Walliman is Senior Lecturer and Researcher, Oxford Brookes University

Scott Buckler is Senior Lecturer, Institute of Education, University of Worcester

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Editorial Review

About the Author

Nicholas Walliman is a qualified architect and Senior Lecturer in the School of the Built Environment at Oxford Brookes University and a researcher associate in the Oxford Institute for Sustainable Development. After many years of practice in architecture in the UK and abroad, he returned to academic life to do his PhD. This experience raised his interest in research theory and methods, and he was subsequently asked by the university to write a distance learning course to guide postgraduate students embarking on research degrees. This course provided the raw material and incentive for writing this book. He has subsequently published several other books on research theory and methods for students and practitioners at various levels of expertise. He is currently conducting research with a team of architects and environmental scientists as part of the Oxford Brookes Institute for Sustainable Development. They are engaged in nationally and internationally funded projects on a range of aspects of building technology, such as energy saving building envelope design, mitigation of the effects of floods on buildings and advanced construction methods. He has published numerous research papers on aspects of architectural technology. He is also supervising several PhD and Masters students. Despite this emphasis on science and technology, his work with research students covers many other aspects of architecture and its relationship to society, such as vernacular architecture, the effects of westernisation, architectural education, conservation, administration and sustainable design.

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