



Preschool Language Disorders Resource Guide: Specific Language Impairment (Singular Resource Guide Series)

By Amy L. Weiss

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This guide provides a succinct, up-to-date resource for speech-language pathologists who have had limited contact with preschool-aged children with language disorders. It specifically addresses the issues of the nature, assessment, and treatment of language disorders in the 3 to 5 year-old child. Special attention is given to the classification Specific Language Impairment, including a summary of the controversial issues surrounding this diagnosis. The guide presents brief summaries of best practices, examples for application, and references for further study. An important feature of the guide is the practical information and resources for assessment, intervention, and commonly used techniques. This handy guide provides the key information you need to work with preschool-aged children with language disorders.

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Editorial Review

Review

SECTION 1: Core Knowledge. SECTION 2: Procedures. Assessment and Evaluation, Preassessment, Assessment/Evaluation, Intervention. SECTION 3: Case Studies. "Late Talker" with Probable Diagnosis of SLI, Presence of a Preschool Language Disorder with SLI Likely. SECTION 4: Forms For Evaluating Preschoolers" Language And Their Success In Treatment. Informal Preschool Language Assessment Checklist, Form for Language Sample Collection at Home or in the Classroom, For On-Line Sample Collection, Formal Preschool Language Assessment/Evaluation Checklist, Language Treatment Planning Protocol.

About the Author

Associate Professor in the Department of Speech Pathology and Audiology at the University of Iowa. Although her formal training and subsequent clinical practice have focused mostly on normal and disordered child language, she has published a number of papers on the discourse management performance and challenges facing young children who stutter. Throughout her professional career, she has been particularly interested in multicultural aspects of "best practices" and is a strong proponent of the critical role they play in service delivery to all clients. Her current passion lies in investigating client-clinician relationships for insights into clinical success.

Users Review

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Geneva Richardson:

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